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Participant's report to the National Nominating Authority and

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Amy Klipp
Institution	Leiden University of Applied Science
E-mail address	Klipp.a@hsleiden.nl
Title of ECML project	Inspiring language learning in the early years – why it matters and what it looks like for children age 3 to 12
ECML project website	https://www.ecml.at/Thematicareas/Earlylanguagelearning/tabid/1626/language/en-GB/Default.aspx
Date of the event	12 – 13 September 2018
Brief summary of the content of the workshop	Six basic principles of early foreign language learning were presented, discussed. Good practices shared via a padlet. The website explored, feedback given.
What did you find particularly useful?	The padlet with good practices, the exploration of the website. ECML has a lot of excellent information and publications on the site. Not only about language learning, but also about Democracy in Education, which I also find quite interesting. I learned a lot of things “en passant”, such as sign language and the CEFR, ECML resources and CLIL, etc.
How will you use what you learnt / developed in the event in your professional context?	I will be using the site during my teacher training as a resource, not only for the full-time students but certainly also for the inservice training I provide. Also, the resources regarding Democracy in Education will help inform my practice as a teacher in general
How will you further contribute to the project?	During the workshop, I set up a whatsapp group that several members joined. This was useful in organizing practical things like shared dinners and rides to/from the airport, but could also be used to continue to share our experiences with each other. I would like to provide examples of inspirational practices and teaching materials using the template provided by ECML. I don't know how to get my hands on the template, or where to send it in, but I'm sure that will be made clear as time goes on. Also, I understand there will be a call for papers for future projects. I don't know if ECML has looked at the topic of policy and language education, but that might be interesting to look at in the coming years, certainly now there is a vision with basic principles.
How do you plan to disseminate the project? - to colleagues	To colleagues: I will share what I found on the site with my colleagues during staff meetings, and explore which of the materials we can use during our lessons.

<ul style="list-style-type: none"> - to a professional association - in a professional journal/website - in a newspaper - other 	<p>To a professional organization: I have already set ECML on three different agendas where I will be doing a short presentation.</p> <p>1) VEDOCEP (the association of English teacher trainers)</p> <p>2) Levende Talen (the association of teachers of English at all levels of education in the Netherlands)</p> <p>3) samenwerkingsverband vwto-pabos (an association of teacher training colleges that specialize in promoting early foreign language instruction)</p> <p>Other: I will be writing about my experiences at ECML, and sharing the website in my blog (amyklipp.wordpress.com)</p>
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<p>2. Public information</p>
<p>Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).</p>
<p>Tijdens de tweedaagse workshop kwamen deelnemers in contact met mensen met diverse achtergronden. Elk land kent eigen uitdagingen, maar ook eigen kansen. Sommige landen hebben een meertalige maatschappij, anderen een eentalige; sommige landen hebben te maken met een eerste generatie aan taaldocenten, terwijl in andere landen de taaldocenten allang ingeburgerd zijn. Vanuit deze verschillende perspectieven wordt het onderwerp benaderd, met als resultaat een project met een brede basis én een concrete uitwerking.</p> <p>Ditmaal werd er gesproken over algemene, kindgerichte basisprincipes van het vreemde talenonderwijs, die ontworpen zijn om tot een gedeeld begrip te komen. De zes basisprincipes van het taalonderwijs zijn als volgt: het borduurt voort op het bestaande repertoire van elk kind; het is betekenisvol; het is actief; het is holistisch; het is een proces in ontwikkeling; het biedt continuïteit en is coherent.</p> <p>Daarna is er gekeken naar de voorgestelde vernieuwing van de ECML-site, waar meer ruimte komt voor algemene informatie, maar ook inspirerende voorbeelden en praktisch materiaal voor leerkrachten in het primair onderwijs.</p> <p>Naast dat er hard gewerkt is, zijn er ook vriendschappen gesmeed: Facebook heeft er een nieuwe sub-netwerk aan ECML-deelnemers bij gekregen, van mensen die hun samenwerking graag voort willen zetten in de toekomst.</p>